

Jerrys Journal

27-31 Doyle Street, Jerry's Plains NSW 2330

Phone: 6576 4018

Term 4 Week 6

21 November 2018

Email: jerrysplain-p.school@det.nsw.edu.au

www.jerrysplain-p.schools.nsw.edu.au

Dear Parents and Carers,

Reptile Show

Last week's Reptile Show at Coolmore was enjoyed by all. Students and staff learnt about snake safety, including what to do if they see a snake, how to avoid snakes, and what to do if bitten. It provided great stimulus for writing and I was very pleased to read what our students wrote about it afterwards.

First Aid and Robogals

This week 3-6 will be learning about First Aid, and next week the University of New South Wales will be visiting with their Robogals program. The program is aimed at teaching primary aged girls more about science and engineering. Click or tap this link to find out more: <https://www.youtube.com/watch?v=Sm5Bd5Zclpc>

Volunteers, Book Sale, P&C and Presentation Night

Don't forget that if you have some spare time, you are always welcome as a volunteer in the school. Please come in and talk to us if you are available to help out at any time. We are having a book sale on 3 December, from 11:00am. Our next P&C meeting is at 1:30pm on Friday 7 December and Presentation night is at 6:00pm on Monday 17 December.

Bullying

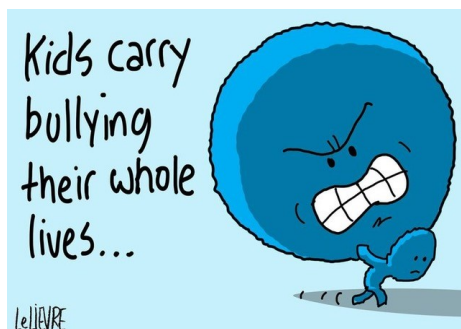
Bullying is defined by three key features:

- it involves a misuse of power in a relationship
- it is ongoing and repeated
- it involves behaviours that can cause harm.

Having a disagreement with a friend, or a single incident or argument is not defined as bullying. These behaviours may be upsetting, and should be resolved, but they are not bullying.

Physical and verbal bullying, such as kicking or name calling can be easy to see (overt). Other types of bullying, such as social exclusion or spreading rumours are not as easy to see (covert).

Bullying can also happen online using technology such as the internet or mobile devices. This is also called cyberbullying.



DATES FOR YOUR DIARY

28/11	Ready4School
5/12	Ready4School
7/12	P&C Meeting—1:30pm
12/12	Ready4School—Last Day & Graduation
17/12	Presentation Night—6pm
19/12	Last day of term for students

Respect—Organisation—Commitment—Kindness—Safety

From bystanders to upstanders

Bullying often happens in the presence of witnesses (or bystanders) who can play a key role in influencing bullying behaviour. Four distinct bystander roles have been identified:

- reinforcer - encourages the bullying by laughing and cheering
- assistant - actively supports the bullying by doing things such as blocking exits
- outsider - silent observation that could be interpreted as approval
- defender - active support for the person being bullied, also called upstander.

Bystanders contribute to the problem - upstanders can stop the problem.

Research shows that others speaking out or taking action can stop bullying behaviour. Becoming an upstander is about moving from silence to action - doing something that prevents or reduces the observed bullying or coming to the aid of another child who is being bullied.

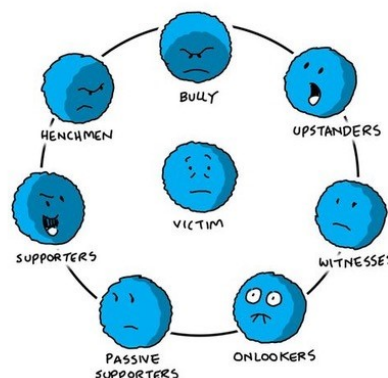
If it is safe to do so, students can become upstanders by:

- speaking out and telling the bully to stop
- distracting the bully by refocusing attention away from the person being bullied
- telling a teacher who can help.

Michael Frith

Relieving Principal

The bullying circle



Jerry's Plains Community Christmas Tree December 7th—5:30pm



Please joins us in celebrating a community Christmas. BYO drinks and nibbles/supper. The big fella will be making an appearance for the kids (around 6ish) and we ask that if parents/guardians wish their child to receive a gift to please contact the school office on 6576 4018 to find out details. We hope to see all the community and kids there.

Ready4School

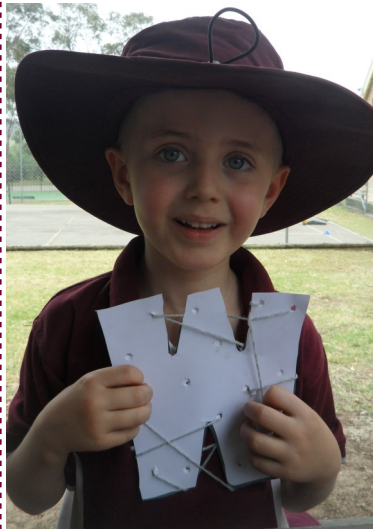
Proudly supported by



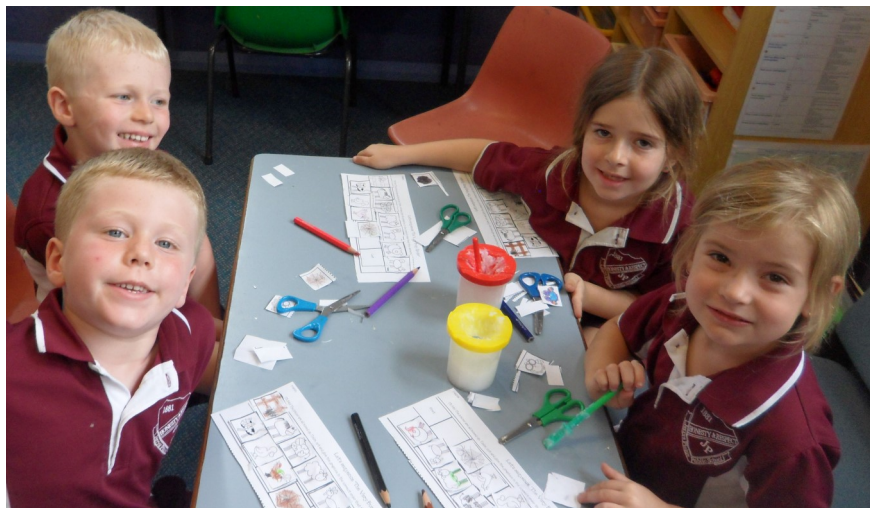
The little ones show off our sound of the week in style.



Sarah uses blocks to construct a kangaroo from our story—'The Waterhole' by Graeme Base.



Cooper shows off his wacky web to match our sound of the week.



Our little ones spending time in the K-2 classroom as part of the transition into Kindergarten.

Focus Sounds

Ww

We are counting

1-10



Shape patterns

Revising colours

Miss Emily Ross



“Learn to play, play to learn”

Kaye's kids have been very busy in all areas of learning and playing. Each week we attempt to focus on a favourite area of the kids interests. Last week it was all about music and rhythm using a selection of instruments and dressing up to suit the mood of the moment was fun. The kids selected soft, slow, rock n roll and country to swing their bodies .

Water play was a hit for the week with our new pirate ship play. The kids could work on concepts of pouring and tipping water into cups—learning to fill, empty and half fill vessels .

Bubble play, along with foam, created an atmosphere of happy kids watching the colours in the bubbles pop in the air as the kids chased them .

We are all gearing up for Christmas working on a list of treats as well as focusing on how we can help others enjoy the season. It has been suggested we recycle some of our toys to give to families in need. Kids are learning emotional and social development which also teaches them to appreciate values and differences .

Take care, Kaye Care.



Brought to you by Kaye Care



Easy Bake Cakes

Creative Custom Cakes for your Special Occasion

email: info@easybakecakes.com.au
www.easybakecakes.com.au
<https://m.facebook.com/easybakecakes/>
 phone: 0403 489 394

Friday is Cake Raffle Day

Tickets are only 50c each.

Tickets on sale until Friday Morning.

Anyone wishing to purchase tickets can pop into the office during school hours.

Last weeks cake winner



Congratulations Jimmy



Production of

Disney **THE LITTLE MERMAID**



MUSIC BY	LYRICS BY	BOOK BY
ALAN MENKEN	HOWARD ASHMAN & GLENN SLATER	DOUG WRIGHT

BASED ON HANS CHRISTIAN ANDERSON STORY AND THE DISNEY FILM
 PRODUCED BY HOWARD ASHMAN & JOHN MUSKER
 AND WRITTEN AND DIRECTED BY JOHN MUSKER AND RON CLEMENTS

ORIGINALLY PRODUCED BY
 DISNEY THEATRICAL PRODUCTIONS
 LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).
 ALL PERFORMANCE MATERIALS SUPPLIED BY HAL LEONARD AUSTRALIA.

OPENING 26 JULY 2019

AUDITIONS FEBRUARY 2019

FURTHER DETAILS WWW.MATS.ORG.AU

BOOK CLUB

Orders for Book Club are due by this Friday, 23rd November.

This is your last chance to order some fantastic books from Scholastic before Christmas.

DON'T FORGET!





What is bullying?

Bullying has three key features. It:

- involves a misuse of power in a relationship
- is ongoing and repeated, and
- involves behaviours that can cause harm.

Bullying can also occur online. This is known as cyberbullying, which is using technology such as the internet or mobile devices to bully someone. It can include sending abusive texts and emails, posting hurtful messages and putting inappropriate comments on pictures of others.

Bullying of any kind is not acceptable in NSW schools, whatever the reason. Schools are committed to working with parents, staff and students to prevent bullying and respond quickly and effectively if it does occur.

What can you do if your child has been bullied?

Listen calmly and get the full story

Your child needs to know that they are being heard. Their feelings matter and their concerns should be taken seriously. Encourage your child to talk about what happened. Explain to your child that reporting the bullying is okay.

After listening to their concerns, ask questions to get more details if needed: who, what, where, when.

Reassure your child that they are not to blame

Children may blame themselves and this can make them feel even worse. Say supportive things like, 'That sounds really hard to deal with', or 'I'm so glad you told me. You should feel safe at school'.

Ask your child what they want to do – and what they want you to do

It is important to help your child to find their own solution as this will help them feel that they have some control over the situation.

If your child is not in any immediate danger and they feel confident, they could try these strategies:

- Ignore the bullying.
- Turn their back and walk away.
- Act unimpressed or pretend they don't care.
- Say "No" or "Just stop!" firmly.

If the bullying happened at school, support your child to tell a teacher. If your child wants to talk to someone other than the school or you think added support would help, you could tell them to go to the Kids Helpline website. They can also call for free on 1800 55 1800.

When do I contact the school?

Your child may be reluctant for you to speak to school staff. Discuss the idea and reassure them that the school would want to know and is able to help.

If needed, make an appointment to meet with your child's teacher. You could also ask to talk with the principal.

Contact the school immediately if you have a concern about your child's safety.

Support for parents and carers

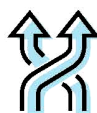
Kids Helpline also has a parent line with trained teams who provide support, information and counselling for parents of children aged 0-18 years. You can call them for the cost of a local call from 9am to 9pm Monday to Friday and 4pm to 9pm on weekends on 1300 1300 52.

Telephone interpreter service

If you would like to contact the school or Parent Line NSW and need assistance with English please call the telephone interpreter service on 131 450, tell them what language you need and ask the operator to make the call. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.



**Everyone
is unique**



**Belonging
is important**



Diversity

– Same, same but different –



**Value and
respect
difference**



**Together
we can do
great things**

Tell your parents and tell your school.

Visit the Office of the eSafety Commissioner to learn more about reporting online bullying.
If you think added support would help, call Kids Helpline on 1800 55 1800. It is free and private.

antibullying.nsw.gov.au

Malabar Coal Community Information Sessions

MALABAR  COAL

You're invited to join us.

Jerrys Plains - Wednesday 21st November

Muswellbrook - Thursday 22nd November

Further details over the page.

info@malabarcoal.com.au | malabarcoal.com.au

Malabar Coal is an independent Australian-owned mining company based in the Hunter Valley. We own the Maxwell Underground Project exploration licence (EL 5460), the Spur Hill Project exploration licence (EL 7429) and the now-closed Drayton Mine and the associated infrastructure—known as “Maxwell Infrastructure”.

We are hosting local community information sessions about our plans for the Maxwell Underground Project on the 21st and 22nd of November.

If you are unable to attend the information sessions, we encourage you to complete our **Five-Minute Feedback Form** to tell us what this Project means for you and your community.

You can access the Feedback Form online at <https://www.research.net/r/Maxwell5Minutes>

You can also visit our website malabarcoal.com.au at any time, or call us on (02) 6542 0283 between 9am and 4pm.

Please join us so you can learn more about our plans for the area and have your questions answered.

Date: Wednesday 21st November 2018

Time: 4.00pm – 6.30pm

Venue: Jerrys Plains School of Arts Hall
Wambo St, Jerrys Plains

Date: Thursday 22nd November 2018

Time: 12.00pm – 2.30pm

Venue: Maxwell Infrastructure Site
Thomas Mitchell Dr, Muswellbrook

info@malabarcoal.com.au | malabarcoal.com.au

MALABAR  COAL

Bus flashing lights

Drivers should look out for children who are crossing the road or waiting to cross. Lights flash on buses to warn motorists that buses are picking up and dropping off children. By law, a driver must not overtake or pass a bus with flashing lights at more than 40km/h.

Lights begin to flash when the bus stops and the doors open, and they keep flashing for about 20 seconds after the doors close. Children are most at risk in the minutes after they get off the bus.

Young children are often unpredictable in their movements. They are still developing the skills that help them to judge the direction of sound and the speed and distance of vehicles.

We know that because of their sheer size and mass, buses can cause severe outcomes for other road users in crashes. Motorists can help reduce the risk of a crash and keep children safe by

- Slowing down to 40km/h when bus lights are flashing
- Looking out for children crossing the road near bus stops, in school zones or along bus routes
- Giving way to buses when they merge back into traffic.

Rural and regional areas

Drivers must take extra care when driving past bus stops or along bus routes in rural and regional areas. Be aware of children crossing the road and slow down to 40km/h when bus lights flash. A stationary bus can impede your view of children near the





St Philip's

Warkworth

Carol Service

- ✧ 7.30pm
- ✧ Friday 7th December
- ✧ Warkworth Hall
- ✧ Community Centre



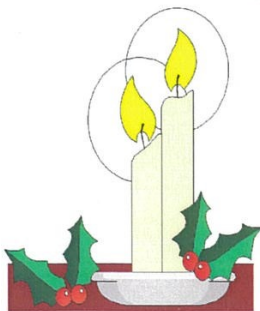
Come and enjoy: Warm fellowship
Christmas Carols & Children's participation

✧ **BRING & SHARE SUPPER**

Tea, coffee and soft drinks provided.

If transport required phone :-

Bruce 6572 2047 or Pauline 6572 1933





Jerrys Plains Public School P & C Association

27-31 Doyle Street, Jerrys Plains NSW 2330

Phone: (02) 6576 4018 Fax: (02) 6576 4142

Email: jerrysplain-p.school@det.nsw.edu.au

Notification

Jerrys Plains Public School Parents and Citizen Association AGM will be held on Friday, 8th February 2019.

Nominations are now opened for the following positions:

President

Vice President

Secretary

Treasurer

Canteen Manager

Fundraising Co-Ordinator

Uniform Manager

All nominations will be signed off by the Principal and current Secretary.

Nominations close on Friday, 1st February 2019.

All member fees are to be paid by 30th November 2018, as per Parent and Citizens Association Constitution.
Member fees for 2019 are \$5 per person.

All enquires please contact Donna Gittoes on 0400 477 573

Regards

Donna Gittoes

President

2019 P&C Association Member Fees

Please find enclosed the amount of \$ for the 2019 membership fees.

Name of member/s.....

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